



Academic Senate Council Agenda
 May 08, 2026, 1:30-3:30pm
 San Luis Obispo: 3134; North County: N1128
 Guest Zoom meeting access:
<https://cuesta-edu.zoom.us/j/83108745151>

President	Erich Tucker	Present/ Absent / AB 2449 remote
Vice-President	Ryan Lowenstein	Present/ Absent / AB 2449 remote
Curriculum Co-Chair	Matt Knudsen	Present/ Absent / AB 2449 remote
Secretary (non-voting)	Vacant	Present/ Absent / AB 2449 remote
ASCC (non-voting)	Yanelly Cardenas	Present/ Absent / AB 2449 remote
CCFT President (non-voting)	Greg Baxley	Present/ Absent / AB 2449 remote
Child Development, Education, & Ethnic Studies	Melina Simonds/Michele Gordon Johnson	Present/ Absent / AB 2449 remote
At Large, Full-Time	Dina Hallmark	Present/ Absent / AB 2449 remote
At Large, Part-Time	Marie-Luise Goeritz	Present/ Absent / AB 2449 remote
At Large, N.C.C.	Ron Clark	Present/ Absent / AB 2449 remote
Agriculture	Seth Abugho	Present/ Absent / AB 2449 remote
Biology	Devon Bradley	Present/ Absent / AB 2449 remote
Business	Kerry Bailey	Present/ Absent / AB 2449 remote
Skilled Trades & Technology	Jonathan Blackketter	Present/ Absent / AB 2449 remote
English	Vacant	Present/ Absent / AB 2449 remote
Fine Arts	Canguo Liu	Present/ Absent / AB 2449 remote
Movement and Health Sciences	Kate Haisch	Present/ Absent / AB 2449 remote
Languages & Communication	Vacant	Present/ Absent / AB 2449 remote
Learning Resources	Michelle Hopper	Present/ Absent / AB 2449 remote
Mathematics & Computer Science	Jennifer Sanders-Moreno	Present/ Absent / AB 2449 remote
Nursing & Allied Health	Vacant	Present/ Absent / AB 2449 remote
Performing Arts	Jennifer Martin	Present/ Absent / AB 2449 remote
Earth, Engineering, & Physical Sciences	Pat Len	Present/ Absent / AB 2449 remote
Social Science	Billy Keniston	Present/ Absent / AB 2449 remote
Student Development & Success	Amy Kayser	Present/ Absent / AB 2449 remote
Student Services-Counseling	Karen Geida	Present/ Absent / AB 2449 remote

Land Acknowledgment: We collectively acknowledge that Cuesta College occupies the ancestral, traditional, and contemporary lands of both the Salinan and the Northern Chumash who are the original, current, and future caretakers of the land upon which we, as guests, work, teach, and learn.

Cards:

Timekeeper:

Computer:

- I. Approval of Agenda** (3 minutes)
- II. Approval of Minutes** [Minutes DRAFT 4-24-2026](#) (3 minutes)
- III. Public Comment** (9 minutes): All public comments will be limited to three minutes in length for each speaker. Interest in speaking during Public Comment must be expressed at the beginning of Public Comment.
- IV. Presidents Report** (9 min)
- V. Business Agenda**

Be sure to discuss these items with your division faculty so that you can adequately represent your division in reaching consensus on these items.

Contents:

- 1. **AP 5520 Student Discipline Procedures** (Third Read, Approval)
 - 2. **AI Use Syllabus Policies** (Second Read, Approval)
 - 3. **Proposed Revisions to Dual Enrollment Annual Course Review Form and Processes for High School Led Courses** (Second Read, Approval)
 - 4. **Credit for Prior Learning Faculty Coordinator** (First Read, Approval)
 - 5. **2026 ISER Standards 3.6, 3.9, 4.4, 4.5 and 4.6 Drafts** (First Read, Feedback)
 - 6. **2026 Fall Academic Council Meeting Dates** (First Read, Approval)
1. **AP 5520 Student Discipline Procedures** (Elizabeth Coria, 10 minutes, Third Read, Approval)

Background: The Policy & Procedure Review Committee (PPRC) reviewed AP 5520 Student Discipline Procedures on 08/19/2025. AP 5520 is legally required. There is no corresponding BP in the Cuesta College or CCLC Policy & Procedure libraries. AP 5520 has been reviewed by SSSP (VP and Deans).

AP 5520 was reviewed by College Council on 8/26/2025 on first read. Feedback provided (grammatical) has been incorporated.

AP 5520 was presented to Academic Senate Council for first read on 9/12/2025 and second read on 4/24/2025. Feedback was reviewed and incorporated. An explanation for feedback/revisions is attached.

AP 5520 is presented to Academic Senate Council for third read and approval.

Supporting Documents:

[CCLC AP 5520 Student Discipline Procedures](#)

[AP 5520 ASC Feedback from Minutes EC Responses](#)

[AP 5520 Student Discipline Procedures REDLINE](#)

[AP 5520 Student Discipline Procedures CLEAN](#)

Proposal: The Academic Senate Council approves AP 5520 Student Discipline Procedures as presented.

2. **AI Use Syllabus Policies** (Steve Leone, Members of AI & Academic Honesty Taskforce, 15 minutes, Second Read, Approval)

Background: On Oct. 11th, 2025, the Academic Senate Council approved a proposal to convene an A.I. and Academic Honesty Taskforce to "review our current policies and documents and make recommendations for [policy] revisions to address A.I. in relation to academic honesty." Upon review of policy language proposed in the ASCCC white paper titled "Academic Integrity Policies in the Age of AI," in policies provided by the Eberly Center for Teaching Excellence and Educational Innovation at Carnegie-Mellon University, in teaching resources provided by Harvard University's A.I. Guidance and FAQ page, and in information provided in breakout sessions at ASCCC's 2025 AI Academic Academy, the Taskforce developed three standard levels of A.I. usage syllabus policy language for adoption by Cuesta faculty: Restricted, Conditional, and Open. The AI Usage Syllabus Policy was approved and adopted by the Academic Senate as a required component of all syllabi, welcome letters, and Canvas courses, starting in Spring 2026.

During discussion of this item on Apr. 11th, 2025, members of the Academic Senate Council requested that the Taskforce seek feedback at the end of the Spring 2026 semester on the implementation of AI Usage Syllabus Policies and consider updates, modifications, and/or reaffirmation of the policy, accordingly. By request, then, the approved AI Usage Syllabus Policies were presented for feedback at the Apr. 24th Academic Senate Council, and substantive feedback was provided. The AI and Academic Honesty Taskforce reviewed this feedback and updated the policy accordingly for the senate body to consider for approval and implementation in Fall 2026.

Supporting Documents:

[Cuesta College A.I. Usage Syllabus Policies REDLINE](#)

[Cuesta College A.I. Usage Syllabus Policies CLEAN](#)

Proposal: The Academic Senate approves the second-read draft of the AI Usage Syllabus Policy as recommended by the AI and Academic Honesty Taskforce and reaffirms the required implementation of this policy in all syllabi, welcome letters, and Canvas courses as presented.

- 3. Proposed Revisions to Dual Enrollment Annual Course Review Form and Processes for High School Led Courses** (Mario Espinoza Kulick, 10 minutes, Second Read, Approval)

Background: This proposal stems from the work of an Academic Senate Council Approved Task Force to assess and propose revisions to the annual review process for dual enrollment courses taught by high school instructors. This has been identified as an area for improvement by high school instructors and Cuesta College faculty designees from multiple divisions over the past few years.

It has been shared with Task Force members, Division Chairs, and current faculty designees for review and input. We have also received feedback at the 03/13 Academic Senate Council meeting, which was incorporated into the current version.

Based on Task Force review and stakeholder input, we have removed questions from the forms that relate to instruction but are redundant or unnecessary, combined the site visit and course renewal form, and aligned the faculty evaluation form directly with updated student evaluation questions. The Task Force also recommends that the timeline for evaluations be adjusted from annual to once every three years, unless there is a change in the high school instructor, or if otherwise requested by either the high school or Cuesta partners. To incorporate feedback from the 3/13 ASC meeting, we added three additional questions focusing on the college-level delivery of courses and an additional question for students.

Supporting Documents:

[CCAP Student Evaluation Questions - Final Proposed](#)

[CCAP Assessment of Dual Enrollment Course - Final Proposed](#)

Proposal: The Academic Senate Council approves the CCAP Student Evaluation Questions and CCAP Assessment of Dual Enrollment Course as presented.

- 4. Credit for Prior Learning Faculty Coordinator** (Dina Hallmark, Alex Kahane, 10 minutes, First Read, Approval)

Background: Credit for Prior Learning (CPL) is a framework that allows students to receive credit for skills and knowledge they've already gained outside of a traditional classroom such as military training, jobs, and training programs. Options for demonstrating their skills and knowledge include credit by exam, portfolio assessment, industry certifications and licenses, and military training. Receiving CPL allows students to save money and speed up degree completion. It is especially helpful for working adults, veterans, and non-traditional students. All CPL equivalencies must be evaluated and approved by faculty in the area where CPL is being requested.

Credit for Prior Learning has been an Academic Senate priority for the last two years. Cuesta has had a CPL policy for many years, and despite being charged with implementing it by December 2020, little progress was made until late 2024/early 2025 when the CPL Team was assembled. Although progress has been made in building our workflows, logistics, and using the MAP platform, most of the work that needs to be done is centered on faculty side with creating and vetting CPL options. A CPL Faculty Coordinator is needed to complete this work and fully implement CPL at Cuesta College. After examining several existing CPL Faculty Coordinator positions at other California Community Colleges, we are proposing the attached request for a CPL Faculty Coordinator position. Should the Academic Senate approve this list of recommended responsibilities for a potential position, it would be passed to CCFT so they could negotiate the position.

Supporting Documents:

[Cuesta CPL Coordinator Position](#)

Proposal: The Academic Senate Council approves the list of responsibilities presented and requests that CCFT negotiate with the District for a CPL Faculty Coordinator position.

5. **2026 ISER Standards 3.6, 3.9, 4.4, 4.5 and 4.6 Drafts** (Jason Curtis, 20 Minutes, First Read, Feedback)

Background: This proposal stems from the Accreditation Steering Committee as they oversee the work being done this Spring on the 2026 Institutional Self-Evaluation Report (ISER) and share that work through the participatory governance process. As with the development of past ISERs, the Accreditation

The Steering Committee approved the development of a Writing Team. Their work will follow the timeline developed and approved by the committee to ensure sections are ready for review at each committee meeting. The purpose of this

agenda item is the Academic Senate to have its chance to read and provide feedback on the drafts of Standards 3.6, 3.9, 4.4, 4.5, and 4.6.

The Accreditation Steering Committee and College Council will review and provide feedback on the Standard drafts at their meetings on 4/28/26. The drafts will be presented at the 5/12/26 Planning and Budget Committee with the same proposed outcome.

Please provide feedback on content only; style and formatting will be edited later. All feedback will be discussed at the next Accreditation Steering Committee meeting.

Supporting Documents:

[ISER Standard 3.6](#)

[ISER Standard 3.9](#)

[ISER Standard 4.4](#)

[ISER Standard 4.5](#)

[ISER Standard 4.6](#)

Proposal: The Academic Senate Council approves the feedback provided on ISER Drafts 3.6, 3.9, 4.4, 4.5 and 4.6 as presented.

6. **2026 Fall Academic Council Meeting Dates** (Erich Tucker & Ryan Lowenstein, 5 minutes, 1st Read, Approval)

Background: The Academic Senate Council meets on the second and fourth Friday of the month.

We would like to propose the following Academic Senate Council meeting dates: 8/28 (Reg), 9/11 (Reg), 9/25 (Reg), 10/9 (Reg), 10/23 (Reg), 11/13 (Reg), 12/4 (Off-Cycle)

Proposal: The Academic Senate Council approves the Fall 2026 meeting dates.

- VI. **Summit Items:** Are there any items, campus issues, and/or divisional concerns/issues that anyone wants to go to Summit for answers/clarification?

- VII. **Standing Reports:**
 1. ASCC – Yanelly Cardenas

2. CCFT – Greg Baxley
 3. Curriculum – Matt Knudsen
 4. Equity and Student Success – TBA
 5. Faculty Professional Development – Matthew Davis
 6. Online Educational Resources – Carina Love
 7. CMC – Sabrina Rock
 8. Online Education Committee – Cynthia Wilshusen
 9. Student Learning Outcomes Assessment – Kelli Gottlieb
- +1 Other (if you are interested in presenting any report from your committee, please send a report to Erich Tucker before noon on the day of the ASC meeting)

Next Meeting: August 28, 1:30-3:30 pm

[Find Minutes and the Agendas on the ASC Website](#)



VIII. 10+1

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- +
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Contact:

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